

SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Diana Green

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Entity ID 87535

CTDS 130222135

Grades Served KG - 5

Students Enrolled 539

Type of School In A Unified School District

Office Hours 8:00 AM to 4:00 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Granville Elementary School

Humboldt Unified District

5250 Stover Drive Prescott Valley, AZ 86314 (928) 759-4800 office (928) 772-2647 fax humboldtunified.com

School Mission and Goals

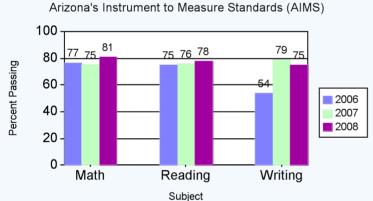
Granville elementary School is committed to academic excellence, the arts, citizenship, and the physical well-being of our students. We accomplish this mission through high expectations, a safe and positive learning environment, consistent discipline, and a strong partnership of parents, staff and community. We embrace the philosophy that each child is unique, deserving of respect and the opportunity to reach his or her own potential.

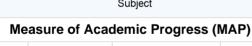
AZ LEARNS Profile For The School Highly Performing

The Federal School Improvement Status N/A

The AYP Status For This School Met

Test Results for Spring 2007

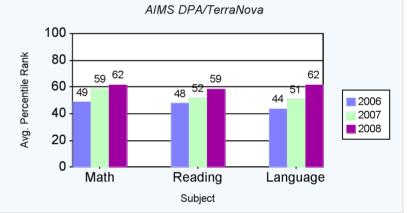




Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	145	-1	-3
READ	145	1	-1

On Campus Incidents 0

GES has a comprehensive crisis management plan for responding to serious incidents on our campus. We conduct regularly scheduled drills each month. In addition, we have a Safety and a Character Counts Committee that enable us to plan and implement effective practices for a safe school environment.



Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 66

Percent Reclassified as Proficient 41%

School Performance Measures

Attendance Rate	95%
Promotion Rate	97%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable

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